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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Environment Movie Maker Project Rubric** | | | | | | | | | |
|  | | | | | | | | | |
| **Topic:** | **Evidence:** | **Possible Points Earned** | | | | | | | |
| No information is included/no details | | Very little information included/ incorrect details | | Most (not all) information is included/ some mistakes in details | | All information is included/ details are complete and correct | |
| **0**  **Points** | | **1**  **Point** | | **2**  **Points** | | **3**  **Points** | |
| **Research** | Research table complete | 0 | | 1 | | 2 | | 3 | |
| Sources listed (including title, author, and year of publication) | 0 | | 1 | | 2 | | 3 | |
|  | | | | | | | | | |
| **Narration** | **Does your Photo Story include…** | | No information is included/no details | | Very little information included/ incorrect details | | Most (not all) information is included/ some mistakes in details | | All information is included/ details are complete and correct |
| **0**  **Points** | | **1**  **Point** | | **2**  **Points** | | **3**  **Points** |
| Statement of why environment is the best and supporting details… | 0 | | | 1 | 2 | | 3 | |
| * Temperature/Climate | 0 | | | 1 | 2 | | 3 | |
| * Water/Rainfall | 0 | | | 1 | 2 | | 3 | |
| * Plant Life (3 examples) | 0 | | | 1 | 2 | | 3 | |
| * Animal Life (3 examples) | 0 | | | 1 | 2 | | 3 | |
| A conclusion? | 0 | | | 1 | 2 | | 3 | |
|  | | | | | | | | | |
| **RAFT** | **Did you stick with your…** | Poor | | Needs Improvement | | Satisfactory | | Excellent | |
| **0**  **Points** | | **1**  **Point** | | **2**  **Points** | | **3**  **Points** | |
| Role | 0 | | 1 | | 2 | | 3 | |
| Audience | 0 | | 1 | | 2 | | 3 | |
| Format | 0 | | 1 | | 2 | | 3 | |
| Topic | 0 | | 1 | | 2 | | 3 | |

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| --- | --- | --- | --- | --- | --- |
| **Topic:** | **Evidence:** | **Possible Points Earned** | | | |
| No information is included/no details | Very little information included/ incorrect details | Most (not all) information is included/ some mistakes in details | All information is included/ details are complete and correct |
| **0**  **Points** | **1**  **Point** | **2**  **Points** | **3**  **Points** |
| **Credits** | Title Page—include Title and names of each group member | 0 | 1 | 2 | 3 |
| Include sources—must have two and all information must be included | 0 | 1 | 2 | 3 |
|  | | | | | |
| **Topic:** | **Evidence:** | No participation | Very little participation | Some participation | Full participation |
| **Participation** | **0**  **Points** | **1**  **Point** | **2**  **Points** | **3**  **Points** |
| Each person must have a speaking part | 0 | 1 | 2 | 3 |
| Your group members will grade your participation in this project | 0 | 1 | 2 | 3 |

|  |  |
| --- | --- |
| **Points Earned/Points Possible** | **Final Grade:** |
| /48 |  |

Teacher Comments:

**C:\Users\Beth\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VP4OJJAL\MC900286610[1].wmfC:\Users\Beth\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VP4OJJAL\MC900286610[1].wmfR.A.F.T.**

As a group, choose your role, audience, and format.

|  |  |  |  |
| --- | --- | --- | --- |
| **Role**—  You will write as though you are a(n): | **Audience**—  You will write something to be heard by: | **Format**—  The writing will be in the form of a(n): | **Topic**—  You will be writing about: |
| Reporter | Space Aliens | Public Service Announcement | Oceans  (Marine) |
| Cartoon Character | Elementary School Aged Children | News Report | Arctic  (Tundra) |
| Animal | Someone Planning to Visit This Area | Interview/  Documentary | Rain Forest |
| Plant | TV Viewers | Advertisement  (tourist attraction) | Deserts  (Sandy) |
| Teacher | Parents | Survival Video | Grasslands (Savannahs) |
| Space Aliens | The Government | Fantasy | Swamps  (Freshwater Wetlands) |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Prompt: The \_\_\_\_\_ biome is the BEST to live in because…**

**Remember…**

Be sure to provide evidence to support and back up your claim that the biome you chose is the best!

While you write, remember to use the RAFT strategy to help keep you focused!

Use the rubric to help make sure you are including all necessary parts of this project.

**Research Table**

**Source 1**

|  |  |
| --- | --- |
| **Temperature/Climate** |  |
| **Water/Rainfall** |  |
| **Plant Life**  **(3 examples)** |  |
| **Animal Life**  **(3 examples)** |  |

Source 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Source 2**

|  |  |
| --- | --- |
| **Temperature/Climate** |  |
| **Water/Rainfall** |  |
| **Plant Life**  **(3 examples)** |  |
| **Animal Life**  **(3 examples)** |  |

Source 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: Map out your scenes by drawing a rough illustration and including any associated dialogue in the lines below. You may use as many boxes, as well as reorder them, as necessary.

Story Board for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Biome



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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